



**HALF YEARLY MONITORING DRAFT REPORT OF  
KURUKSHETRA UNIVERSITY, KURUKSHETRA  
(MONITORING INSTITUTION)  
ON  
MID DAY MEAL SCHEME (MDM) FOR THE  
STATE OF HARYANA**



**PERIOD : 1<sup>st</sup> April 2012 TO 31<sup>st</sup> October 2012**

**Districts Covered**

- 1. Ambala**
- 2. Jind**
- 3. Rewari**
- 4. Rohtak**
- 5. Yamunanagar**



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**Edu./SSA/2012/203 Dated: 31.10.2012**

To  
**Sh. Gaya Prasad,**  
Director,MDM,  
MHRD, Govt. of India,  
Shastri Bhawan, New Delhi

**Subject: Submission of Half Yearly Draft Report (for the Monitoring period: 1<sup>st</sup> April, 2012 to 31<sup>st</sup> October, 2012) of Monitoring of Mid Day Meal (MDM) for the five districts of Haryana.**

Sir,

Please find enclosed herewith Half Yearly Draft Report of Monitoring of Mid Day Meal(MDM) for the five districts of Haryana viz. 1. Ambala, 2. Jind, 3. Rohtak, 4. Rewari, & 5. Yamunanagar (for the Monitoring period: 1<sup>st</sup> April, 2012 to 31<sup>st</sup> October, 2012). The Draft Report is also being sent to the office of SPD, HSSPP/ Director, Elementary Education, Panchkula (Haryana).

Yours Sincerely,

**(Rajender Singh Yadav)**

Encl.: Half Yearly Draft Report of Monitoring of Mid Day Meal (MDM)  
Copy to the **Consultant, MDM,Ed Cil, New Delhi for information.**

## **ACKNOWLEDGEMENTS**

It is my rare privilege to extend my heartiest thanks and sense of gratitude to my Hon'ble Vice Chancellor, Lt. Gen. Dr. D.D.S. Sandhu for his kindness, trust & faith in me who assigned this task. His encouraging attitude and keen interest throughout the entire course of this task enabled me to accomplish this work in time.

I am also thankful to Registrar, Dr. Surinder Deswal, Kurukshetra University, Kurukshetra of the University, who extended help as and when needed for the said work.

I am deeply indebted to Shri Pankaj Yadav, IAS, S.P.D., Haryana School Shiksha Pariyojna Parishad (HSSPP), Haryana, Dr. Abhey Singh Yadav, IAS, Director, Elementary Education, Haryana, all the DEEOs/DPCs of the five districts (i.e. Ambala, Jind, Rewari, Rohtak & Yamunanagar) for their co-operation and help in completion of this work.

I am grateful to Prof. C.L.Anand, Former Vice Chancellor, Rajiv Gandhi University, Itanagar, Arunachal Pradesh, Prof. S.K. Yadav, Head, Deptt. of Teacher Education & Extention, NCERT, New Delhi, Prof. N.R. Sharma, Former Chairman, Deptt. of Education, Jammu University, Jammu, Prof. Saroj Bala, NCERT, New Delhi, Dr. Kulwinder Singh, Former Chairman, Deptt. of Education, Panjabi University, Patiala, Mr. K.Girijashankar, Sr. consultant, EDCIL, New Delhi and Dr. Bal Kishan, SIEMT, Bhiwani who spared time for this work and gave their valuable suggestions and guidance during the entire work.

I am extremely thankful to Professor R.K.Sharma, Director, Directorate of Distance Education, Kurukshetra University, Kurukshetra for his help and co-operation during this monitoring work.

I am also thankful to Dr. B.S. Yadav, Associate Professor, University College of Education, Kurukshetra University, Kurukshetra (District Incharge for Monitoring work of SSA & MDM, Yamunanagar),

Dr. R.K. Yadav, Associate Professor, Department of Social Work, Kurukshetra University, Kurukshetra (District Incharge for Monitoring work of SSA & MDM, Ambala), Dr. Sandeep Berwal, Associate Professor, Department of Education, B.P.S Mahila Vishavidyala, Khanpur Kalan, Sonipat (District Incharge for Monitoring work of SSA & MDM, Jind), Dr. Mukender Singh Kadyan, Assistant Professor, Department of Statistics, Kurukshetra University, Kurukshetra (District Incharge for Monitoring work of SSA & MDM, Rohtak) and Dr. Parmod Kumar, Assistant Professor in Education, Directorate of Distance Education, Kurukshetra University, Kurukshetra (District Incharge for Monitoring work of SSA & MDM, Rewari) for devoting a considerable time for completing this challenging work. Their keen interest throughout the entire course of investigation gave me persisting inspiration in carrying out such a difficult task.

My heartiest thanks are also due to all the field investigators for their sincerity, devotion & full cooperation in collection of data.

Special thanks are also due to Mr. Vinod Kumar, Mr. Nirmal Singh and other Non-Teaching supporting staff and Mr. Kuldeep Singh, Incharge University Guest House alongwith his supporting staff, Kurukshetra University, Kurukshetra for their help and co-operation.

**(Rajender Singh Yadav)**  
 Professor & Chairman,  
 Department of Education,  
 Kurukshetra University,  
 Kurukshetra, Haryana  
 &  
 Nodal Officer,  
 For Monitoring work SSA &  
 MDM (of Govt. of India)  
 for Haryana State

## **CONTENTS**

Sr. No.	Title	Page No.
1	Title Page	1-1
2	Covering Letter	2-2
3	Acknowledgement	3-4
4	Research Team	6-8
5	Abbreviations	9-12
6	General Information	12-13
7	Executive Summary of all the five districts reports of MDM	14-19
8	Half Yearly MDM Report for District -1 (Ambala)	20-29
9	Half Yearly MDM Report for District –2 (Jind)	30-40
10	Half Yearly MDM Report for District –3 (Rohtak)	41-50
11	Half Yearly MDM Report for District- 4 (Yamunanagar)	51-60
12	Half Yearly MDM Report for District –5 (Rewari)	61-70

#### **4. RESEARCH TEAM**

<b>Sr. No.</b>	<b>Name</b>	<b>Designation</b>	<b>Address</b>
01.	<b>Dr. Rajender Singh Yadav</b>	Principal Investigator of the Project For Monitoring work of SSA & MDM	Professor & Chairman & Co-ordinator SAP, Department of Research Support (UGC) Department of Education, Kurukshetra University, Kurukshetra & Nodal Officer for Monitoring of SSA & MDM GOI) for Haryana State
02.	<b>Dr. B.S. Yadav</b>	District Incharge for Monitoring work of SSA & MDM, Yamunanagar	Associate Professor, University College of Education, Kurukshetra University, Kurukshetra
03.	<b>Dr. R.K. Yadav</b>	District Incharge for Monitoring work of SSA & MDM, Ambala	Associate Professor, Department of Social Work, Kurukshetra University, Kurukshetra
04.	<b>Dr. Sandeep Berwal</b>	District Incharge for Monitoring work of SSA & MDM, Jind	Former Chairman, & Associate Professor Department of Education, B.P.S Mahila Vishavidyala, Khanpur Kalan, Sonipat
05.	<b>Dr. Mukender Singh Kadyan</b>	District Incharge for Monitoring work of SSA & MDM, Rohtak	Assistant Professor, Department of Statistics & Operational Research, Kurukshetra University, Kurukshetra
06	<b>Dr. Parmod Kumar</b>	District Incharge for Monitoring work of SSA & MDM, Rewari	Assistant Professor in Education, Directorate of Distance Education, Kurukshetra University, Kurukshetra
07	<b>Mr. Sushil Kumar</b>	Field Investigator for Jind District	Assistant Professor, Department of Education, B.P.S Mahila Vishavidyala, Khanpur Kalan, Sonipat
08	<b>Mr. Amit Singh Saini</b>	Field Investigator for Jind District	Assistant Professor, N.C. College of Education, Israna, Sonipat

09	<b>Mr. Amit Singh</b>	Field Investigator for Jind District	Ph.D. Scholar, Department of Education, Kurukshetra University, Kurukshetra
10	<b>Mr. Virender Singh</b>	Field Investigator for Jind District	M.Sc., B.Ed, V.P.O. Buda Khera, District- Kaithal
11	<b>Dr. Sumer Singh</b>	Field Investigator for Jind District	Assistant Professor, N.C. College of Education, Israna, Sonipat
12	<b>Mr. Harish Kumar</b>	Field Investigator for Rewari District	Assistant Professor, University College of Education, Kurukshetra
13	<b>Dr Yadram</b>	Field Investigator for Rewari District	Lecturer, B.M. College of Education, Hari Nagar, Gurgaon
14	<b>Mr. Mahesh Kumar</b>	Field Investigator for Rewari District	Vill- Garhi Nathika P.O. - Farrukhnagar Distt.- Gurgaon
15	<b>Mr. Dinesh Kumar</b>	Field Investigator for Rewari District	Vill- Garhi Nathika P.O. - Farrukhnagar Distt.- Gurgaon
16	<b>Mr. Kapil Sharma</b>	Field Investigator for Rewari District	Vill- Kaluwas Distt.- Rewari
17	<b>Mr. Ramkumar</b>	Field Investigator for Ambala District	Librarian, Ishar Jyot Degree College, Pehowa
18	<b>Mr. Krishan Kumar</b>	Field Investigator for Ambala District	M.A., B.Ed, V.P.O. Bhagal, District- Kaithal
19.	<b>Mr. Jagdish</b>	Field Investigator for Ambala District	B. A., J.B.T, V.P.O. Kakrali, District- Kurukshetra
20.	<b>Mr. Krishan Kumar</b>	Field Investigator for Ambala District	M.Sc., M.Ed. (Spl Edu) Vill- Alampur, P.O. Salarpur Teh- Thanesar, Distt. Kurukshetra
21.	<b>Mr. Manish</b>	Field Investigator for Ambala District	V.P.O. Kakarmajra Distt. Ambala
22.	<b>Ms. Poonam</b>	Field Investigator for Rohtak District	B. A., B. Ed,M.A Vill- Puranpura P.O. K aunt District- Bhiwani

23.	<b>Mr. Sanjay Kumar</b>	Field Investigator for Rohtak District	M. A.(Hindi), B. Ed V.P.O. Jharwai District- Bhiwani
24.	<b>Mr. Mandeep Kumar</b>	Field Investigator for Rohtak District	B. A., JBT V.P.O. Kaunt District- Bhiwani
25.	<b>Ms. Sarita Rani</b>	Field Investigator for Rohtak District	M. A., M. Phil, B.Ed V.P.O. Kaunt District- Bhiwani
26.	<b>Mr. Sandeep Kumar</b>	Field Investigator for Rohtak District	M. A. (Hindi), JBT V.P.O. Kaunt District- Bhiwani
27.	<b>Mr. Vijay Malik</b>	Field Investigator for Yamunanagar District	Assistant Professor, College of Education for Women, Damla, Yamuna Nagar
28.	<b>Mr. Bajender Singh</b>	Field Investigator for Yamunanagar District	Assistant Professor, Hari Om Shiv Om, College of Education, Radaur, YNR.
29.	<b>Mr. Shayam Charan</b>	Field Investigator for Yamunanagar District	Assistant Professor, Vishvabharti College of Education, Jagdhari, Yamuna Nagar
30.	<b>Mr. Sanjay Kumar</b>	Field Investigator for Yamunanagar District	B.A.M.C., M.M.C, V.P.O. Balbehra, Teh- Guhla, Distt. Kaithal
31.	<b>Mr. Jaswinder Singh</b>	Field Investigator for Yamunanagar District	M.A (Education), M.Phil.(Edu.) V.P.O. Patehera, Teh- Indri, Distt. Karnal

#### **EXPERTS**

- **Prof. C.L.Anand**, Former Vice Chancellor, Rajiv Gandhi University, Itanagar, Arunachal Pradesh.
- **Prof. S.K. Yadav**, Head, Deptt. of Teacher Education & Extension, NCERT, New Delhi
- **Prof. N.R. Sharma**, Former Chairman, Deptt. of Education, Jammu University, Jammu
- **Dr. Kulwinder Singh**, Former Chairman, Deptt. of Education, Panjabi University, Patiala
- **Dr. Bal Kishan**, SIEMT, Bhiwani
- **Mr. K.Girijashankar**, Sr. Consultant, EDCIL, New Delhi



## **5. ABBREVIATIONS**

**ABRC** - Assistant Block Resource Coordinator

**ACR**- Additional Class Room

**AIE**- Alternative and Innovative Education

**AS**- Alternative Schooling

**AO**- Account Officer

**APC**- Assistant Project Coordinator

**BC**- Backward Class

**BEO**- Block Education Officer

**BRC** - Block Resource Center

**BRCC** - Block Resource Center Coordinator

**CAL**- Computer Aided Learning

**CBR**- Community Based Rehabilitation

**CD**- Compact Disc

**CRC**- Cluster Resource Centre

**CWSN**- Children with Special Needs

**DEO**- District Education Officer

**DG**- Director General

**DI**- District Incharge

**DIET**- District Institute of Education and Training

**DISE**- District Information System for Education

**DPC**- District Project Coordinator

**DEEO**- District Elementary Education Officer

**EBB**- Educationally Backward Block

**EGS-** Educational Guarantee Scheme

**EMIS-** Educational Management Information System

**EV-** Educational volunteer

**FTB-** Free Text Book

**GHS** - Government High School

**GGMS** - Government Girls Middle School

**GMS** - Government Middle School

**GOI-** Government of India

**GP-** Gram Panchayat

**GPS** - Government Primary School

**GGPS-** Government Girls Primary School

**GSSS** - Government Senior Secondary School

**IE-**Inclusive Education

**IEP-** Individualized Educational Plan

**JE-** Junior Engineer

**KGBV-** Kasturba Gandhi Balika Vidyalaya

**MDM-** Mid Day Meal

**MHRD-** Ministry of Human Resource and Development

**MI-** Monitoring Institution

**MIS-** Management Information System

**MLL-** Minimum Level of Learning

**MoU-** Memorandum of Understanding

**NCERT-** National Council of Educational Research and Training

**NCF-** National Curriculum Framework

**NUEPA** - National University of Educational Planning and Administration

**NGO**- Non-Government Organisation

**NPEGEL**- National Programme for Education of Girls at Elementary Level

**OBC**- Other Backward Class

**OOSC**- Out of School Children

**PS** - Primary School

**PTA**- Parent Teacher Association

**PTR**- Pupil Teacher Ratio

**RTE, Act**- Right to Free and Compulsory Education, Act, 2009

**SC** - Scheduled Caste

**SCERT**- State Council of Educational Research and Training

**SDE**-Sub-Division Engineer

**SFD**- Special Focus District

**SIEMAT**- State Institute of Educational Management and Training

**SMC**- School Management Committee

**SPD** - State Project Director

**SPO** - State Project Office

**SSA**- Sarva Shiksha Abhiyan

**ST**- Scheduled Tribe

**TLE**- Teaching Learning Equipments

**TLM**- Teaching Learning Material

**TSG**- Technical Support Group

**UPS**- Upper Primary School

**UT**- Union Territory

**VC-** Village Committee

**VEC-** Village Education Committee

**VER-** Village Education Register

**WER** – Ward Education Register

## 6. General Information

Sr. No.	Information	Details																		
1.	Name of the Monitoring Institute	<b>Kurukshetra University, Kurukshetra</b>																		
2.	Period of the Monitoring report	<b>1<sup>st</sup> April, 2012 – 31<sup>st</sup> October, 2012</b>																		
3.	Fund Released for the period	<b>1<sup>st</sup> April, 2012 – 31<sup>st</sup> October, 2012</b>																		
4.	No. of Districts allotted	<b>5 Districts</b>																		
5.	Districts' Name	<b>1. Ambala 2. Jind 3. Rewari 4. Rohtak 5. Yamunanagar</b>																		
6.	Date of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	<b>1. Ambala- 8 May, 2012 – 31 May, 2012 2. Jind- 8 May, 2012 – 31 May, 2012 3. Rewari- 8 May, 2012 – 31 May, 2012 4. Rohtak- 8 May, 2012 – 31 May, 2012 5. Yamunanagar- 8 May, 2012 – 31 May, 2012</b>																		
7.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	<table border="1"> <thead> <tr> <th>Districts</th> <th>Primary</th> <th>Upper Primary</th> </tr> </thead> <tbody> <tr> <td>Ambala</td> <td>539</td> <td>293</td> </tr> <tr> <td>Jind</td> <td>470</td> <td>307</td> </tr> <tr> <td>Rewari</td> <td>245</td> <td>198</td> </tr> <tr> <td>Rohtak</td> <td>634</td> <td>349</td> </tr> <tr> <td>Yamunanagar</td> <td>444</td> <td>245</td> </tr> </tbody> </table>	Districts	Primary	Upper Primary	Ambala	539	293	Jind	470	307	Rewari	245	198	Rohtak	634	349	Yamunanagar	444	245
Districts	Primary	Upper Primary																		
Ambala	539	293																		
Jind	470	307																		
Rewari	245	198																		
Rohtak	634	349																		
Yamunanagar	444	245																		
8.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	<table border="1"> <thead> <tr> <th>Districts</th> <th>Primary</th> <th>Upper Primary</th> </tr> </thead> <tbody> <tr> <td>Ambala</td> <td>21</td> <td>19</td> </tr> <tr> <td>Jind</td> <td>19</td> <td>21</td> </tr> <tr> <td>Rewari</td> <td>25</td> <td>15</td> </tr> <tr> <td>Rohtak</td> <td>20</td> <td>20</td> </tr> <tr> <td>Yamunanagar</td> <td>19</td> <td>21</td> </tr> </tbody> </table>	Districts	Primary	Upper Primary	Ambala	21	19	Jind	19	21	Rewari	25	15	Rohtak	20	20	Yamunanagar	19	21
Districts	Primary	Upper Primary																		
Ambala	21	19																		
Jind	19	21																		
Rewari	25	15																		
Rohtak	20	20																		
Yamunanagar	19	21																		
9.	What percentage of schools covered in all the Districts allotted:	<b>As per MOU/TOR 40 schools each per district were to be selected for Monitoring work.</b>																		
10.	<b>Type of schools visited</b>																			

A	Schools in Rural Area	1. Ambala- 32 2. Jind- 33 3. Rewari-31 4. Rohtak- 32 5. Yamunanagar-32
a)	Primary School	1. Ambala- 16 2. Jind- 15 3. Rewari-20 4. Rohtak- 18 5. Yamunanagar- 16
b)	Upper Primary School	1. Ambala- 16 2. Jind- 18 3. Rewari-11 4. Rohtak- 14 5. Yamunanagar-16
c)	Upper Primary Schools with Primary Classes	1. Ambala- 12 2. Jind- 13 3. Rewari- 08 4. Rohtak- 10 5. Yamunanagar-12
B	Schools in Urban Areas	1. Ambala- 08 2. Jind- 07 3. Rewari- 09 4. Rohtak- 08 5. Yamunanagar- 08
d)	Primary Schools	1. Ambala- 05 2. Jind- 04 3. Rewari-05 4. Rohtak- 02 5. Yamunanagar- 03
e)	Upper Primary Schools	1. Ambala-03 2. Jind-03 3. Rewari-04 4. Rohtak-06 5. Yamunanagar-05
f)	Upper Primary Schools with Primary Classes	1. Ambala-03 2. Jind- 02 3. Rewari-03 4. Rohtak- 04 5. Yamunanagar-03
C	NCLP Schools	
D	School sanctioned with Kitchen cum Stores	
E	Schools having Cook cum helpers engaged as per norm	Yes
11.	Number of schools visited by Nodal Officer of the Monitoring Institute	40+
12.	Whether the Draft Report has been shared with the office of State Project Director : YES / NO	Yes, the soft copy of the report is being sent to the office of the State Project Director
13.	After submission of the Draft Report to the State Project Director, whether the MI has received any Observations from the State Project Directorate : YES / NO	

## 7. EXECUTIVE SUMMARY OF MONITORING WORK OF MDM DRAFT REPORT OF THE FIVE DISTRICTS

### (i) Regularity in Serving Meal:

- During the MI visit it was observed that in all the 40 schools of each district, except few schools, hot cooked meal was served daily.
- In GMS Arnouli, Yamunanagar mid meal was not served from 12 April 2012 to Till MI field visit i.e. 21-05-2012
- In GSSS, Radaur, Yamunanagar Mid Day Meal was not served from 01 March 2012 to 30 April 2012.
- In GMS, Nayagoan Mid Day Meal was not served from 03 May 2012 to 21 May 2012
- In GHS, Jaitpur, Rewari Mid Day Meal was not served from 13 December 2011 to 28 February 2012.
- In GGPS, Khol, Rewari Mid Day Meal was not served from 01 December 2011 to 10 May 2012.

(Of course this information of two Schools does not pertain to the period under monitoring reference. However it is pertinent to highlight the same for MHRD/State Govt.).

**Reason: Food grain was not available with the school during the above mention period.**

### (ii) Regularity in Delivering Food Grains to School Level:

#### **District- 1 (Ambala)**

- During MI field Visit, it was found that 38 (95%) schools were receiving food grain regularly whereas 2(5%) schools (i.e. G.P.S,Abdullagarh & G.P.S,Rao Majra) were not receiving food grain regularly.

#### **District- 2 (Jind)**

- During MI field Visit, it was found that 38 (95%) schools were receiving food grain regularly whereas 2 (5%) schools (i.e. GMS, Bhairon Khera & GMS Malsari Khera) were not receiving food grain regularly.

#### **District- 3 (Rohtak)**

- During MI field visit, it was found that all the 40 schools were receiving food grain regularly.

#### **District- 4 (Yamunanagar)**

- During MI field Visit, it was found that 34(85%) schools were receiving food grain regularly whereas 06 (15 %) schools i.e. GPS, Pandon, GMS, Rajpur, GPS, Pheruwala, GMS, Arnouli, GMS, Chandpur, GMS, Dhaurang) were not receiving food grain regularly.

#### **District- 5 (Rewari)**

- During MI field visit, it was found that 92.5% schools were receiving food grain regularly whereas 03 schools (7.5 %) i.e. GHS, JATIPUR, GGPS, KHOL & G.G.S.S.S, Bawal were not receiving food grain regularly.

**(iii) Regularity in delivering cooking cost to school level:****District- 1 (Ambala)**

- 60% schools had been receiving cooking cost in advance regularly.

**District- 2 (Jind)**

- Out of 40 sample schools, 36(90%) schools received the cooking cost in advance regularly whereas 04(10%) schools (i.e. GHS Sheela Kheri, GGPS Police Line Jind, GSSS Pillu Khera & GHS Siwana Mal) reported that the cooking cost (in advance) was not received by them.

**District- 3 (Rohtak)**

- All 40 schools had been receiving cooking cost in advance regularly.

**District- 4 (Yamunanagar)**

- 37(92.50%) schools had been receiving cooking cost in advance regularly whereas in 03(7.50%) schools (i.e. GPS Toprakhurd, GHS Govindpuri, & SNVGSSS Model Town YNR) reported that the cooking cost (in advance) was not received by them.

**District- 5 (Rewari)**

- 87.5% schools had been receiving cooking cost in advance regularly.

**(iv) Social Equity:**

In all the 40 schools of all the five districts, MI found that all children, irrespective of their caste, religion and gender, variations were being served MDM together and were allowed to eat together. The MDM was also being cooked at one place for all of them. Discrimination of any kind was not noticed.

**(v) Variety of Menu:**

- In all the 40 schools of all the five districts, MI found that variety of food was served according to Menu.

**(vi) Quality & Quantity of Meal:**

- In all the 40 schools of all the five districts, quality of meals was good as reported by children and in all schools quantity of meals was also adequate as per norms.

**(vii) Supplementary:****District- 1 (Ambala)**

- Iron tablets were given in 47.5% Schools (for 2085 Children), folic acid Tablets were given in 20% Schools (for 701 Children), vitamin – A dosage was given in 7.5% Schools (for 216 Children) and de-worming Tablets were given in 40% Schools (for 1850 Children).

**District- 2 (Jind)**

- Iron tablets were given in 20% (for 1707 children) schools; folic acid Tablets were given in 20% Schools (for 701 Children), vitamin – A dosage was given in were given in 17.5% (for 1377 Children) schools; vitamin–A dosage was given in 05% (for 298 Children) schools and de-worming tablets were given in 17.5% (for 1592 Children) schools.

- It was reported that in all the 40 schools micronutrients and de-worming tablets were given to the students periodically but record of the same was available only in 08 ( 20%) schools (i.e. KGBV Kheri Saffan, KGBV Fuila Khurd, GHS Frain Klain, GGPS Near Dhaula Kuan, GMS Khapran, GPS Uchana Mandi, GPS Morpatti Narwana & GGSSS Uchana Mandi).

**District- 3 (Rohtak)**

- Iron tablets were given in 73% Schools (for 3825 Children), folic acid Tablets were given in 20% Schools (for 701 Children), vitamin – A dosage was given in were given in 25% schools (for 1296 Children), vitamin – A dosage were given in 46% Schools (for 2404 Children), and de-worming Tablets were given 67% schools (for 3517 Children).

**District- 4 (Yamunanagar)**

- Iron tablets were given in 41% schools (1788 Children), folic acid tablets were given in 32.50% schools (1418 Children), vitamin – A dosage were given in 27.2% schools (1186 Children) and de-worming tablets were given in 32.50% schools (1418 Children).

**District- 5 (Rewari)**

- Iron tablets were given in 18% schools (1008 Children), folic acid tablets were given in 10% schools (586 Children), vitamin – A dosage were given in 15% schools (833 Children) and de-worming tablets were given in 14% schools (765 Children).

**(viii) Status of Cooks:**

**District- 1 (Ambala)**

- 42% cooks belonged to SC, 40% were from OBC and 18% cooks belonged to other category.

**District- 2 (Jind)**

- Total 102 cooks/helpers were working in the 40 sample schools. Out of these 102, 27(26.5%) cooks/helpers belonged to SC, 42(41.2%) were from OBC and 01(0.9%) cook/helper belonged to Minority and 32(31.4) cooks/helpers belonged to other category.

**District- 3 (Rohtak)**

- 45% cooks belonged to SC, 38% were from OBC and 17% cooks belonged to other category.

**District- 4 (Yamunanagar)**

- 43% cooks belonged to SC, 33% were from OBC, 02% to Minority and 22% cooks belonged to other category.

**District- 5 (Rewari)**

- 45% cooks belonged to SC, 38% were from OBC and 17% cooks belonged to other category.

**(ix) Infrastructure:**

**District- 1 (Ambala)**

- In 22.5% schools, kitchen shed had been constructed and in use, in 7.5% schools, it had been constructed but not in use, in 30% schools it was under construction; in 05% schools it was sanctioned, but not constructed/not started, in 32.5% Schools it had not been sanctioned.



**District- 2 (Jind)**

- Out of 40 sample schools, in 14(35%) schools, kitchen shed was already constructed and used by school. In 06(15%) schools (mentioned at sr. no. 5, 19, 21, 25, 26 & 37 in the list of schools), it was constructed but not used by concerned school whereas in 06(15%) schools it was found under construction. There was no such school in which it had been sanctioned, but construction was yet to begin/ pending. In 14 (35%) schools, it was yet to be sanctioned.

**District- 3 (Rohtak)**

- In 50% schools, kitchen shed had been constructed and in use, in 5% schools, it had been constructed but not in use, in 27.5% schools pucca kitchen shed-cum-store was not sanctioned & not available; in 15% schools it was under construction; in 2.5% schools it was sanctioned, but not constructed/not started.

**District- 4 (Yamunanagar)**

- In 22(55%) schools, kitchen shed had been constructed and in use, in 5(12.5%) schools, it had been constructed but not in use, in 5(12.5%) schools it was under construction; in 8(20%) schools it had been sanctioned, but not constructed/not started.

**District- 5 (Rewari)**

- In 35% schools, kitchen shed had been constructed and in use, In 10% schools, it had been constructed but not in use, in 42.5% schools pucca kitchen shed-cum-store was not sanctioned & not available; in 10% schools it was under construction; in 2.5% schools it had been sanctioned, but not constructed/not started.

**(x) Safety & Hygiene:****District- 1 (Ambala)**

- Environment, Safety and Hygiene of cooking place was very good in 30% schools, Good in 47.5% schools, Average in 10% schools and Poor in 2.5% (i.e. GPS, Rao Majra) school.

**District- 2 (Jind)**

- Environment, Safety and Hygiene of cooking place was very good in 04(10%) schools (i.e. KGBV Kheri Saffan, GPS Mor Patti Narwana, GPS H.B. Alewa & GMS Malsari Khera), Good in 16(40%) schools, Average in 18(45%) schools and Poor in 02(5%) schools (i.e. GHS Jamni & KGBV Fulia Khurd).

**District- 3 (Rohtak)**

- Environment, Safety and Hygiene of cooking place was very good in 17.5%, good-42.5%, average-30% and poor-10% schools.

**District- 4 (Yamunanagar)**

- Environment, Safety and Hygiene of cooking place was very good in 13(32.5%), good-25(62.5%), and average-02(05%) Schools.

**District- 5 (Rewari)**

- Environment, Safety and Hygiene of cooking place was very good in 17.5%, good-42.5%, average-30% and poor-10% schools.

**(xi) Community Participation:****District- 1 (Ambala)**

- In all (100%) schools, it was found that Parents/ SMCs were participating to some extent in daily supervision and monitoring of MDM, but their visits were casual and off and on.

**District- 2 (Jind)**

- In all (100%) schools, it was found that Parents/ SMCs were participating to some extent in daily supervision and monitoring of MDM, but their visits were casual and off and on.

**District- 3 (Rohtak)**

- Out of 40 schools, in 37 (92.5%) schools, it was found that Parents/ SMCs members were participating to some extent in daily supervision and monitoring of MDM, but their visits were casual and off and on.

**District- 4 (Yamunanagar)**

- In all schools, it was found that Parents/ SMCs were participating to some extent in daily supervision and monitoring of MDM, but their visits were casual and off and on.

**District- 5 (Rewari)**

- Out of 40 schools, in 19 (47.5%) schools, it was found that Parents/ SMCs were participating to some extent in daily supervision and monitoring of MDM, but their visits were casual and off and on.

**(xii) Inspection & Supervision:****District- 1 (Ambala)**

- Till 31/05/2012, only in 7.5% schools, the State Level Officials of MDM had visited the schools for inspection, whereas at district level 82.5% schools were visited by DEEO once in a year and in remaining 7.5% schools DEEO did not visit. At block level, BEO visited 70% schools in one month whereas in remaining 30% schools BEO visited after 2 or 3 month.

**District- 2 (Jind)**

- Till 31/05/2012 the status is as follows:
- 01 (2.5%) school namely GSSS Nandgarh was visited by the State Level Officials for inspection.
- 07 (17.5%) schools were visited by DEEO out of which 2 schools were visited on quarterly basis, 4 schools on Half Yearly basis and 01 school was visited on yearly basis.
- 18 (45%) schools were visited by block level officials. 2 (11.1%) schools had record of monthly visits, 5 (27.8%) schools had quarterly visits, 10 (55.5%) schools were visited on Half yearly basis whereas 01 (5.5%) out of 18 had yearly visit by block level officials.
- Remaining 14 (35%)/40 (100%) schools had no record for visit of officials.

**District- 3 (Rohtak)**

- Till 31/05/2012, in 15% schools, the State Level Officials of MDM had visited the schools for inspection, whereas at district level 65% schools were visited by DEEO

<p>once in a year /6 months .At block level BEO visited 87.5% schools in one month/two month.</p> <p><b>District- 4 (Yamunanagar)</b></p> <ul style="list-style-type: none"> <li>• Till 31/05/2012, in 5% schools, the State Level Officials of MDM had visited the schools for inspection, whereas at district level 77.5% schools were visited by DEEO once in a year /6 months .At block level BEO visited 100% schools in one month/two month.</li> </ul> <p><b>District- 5 (Rewari)</b></p> <ul style="list-style-type: none"> <li>• Till 31/05/2012, in 22.5% schools, the State Level Officials of MDM had visited the schools for inspection, whereas at district level 62.5% schools were visited by DEEO once in a year /6 months .At block level, BEO visited 100% schools in one month/two month.</li> </ul>
<p><b>(xiii) Impact:</b></p> <p><b>District- 1 (Ambala)</b></p> <ul style="list-style-type: none"> <li>• About 70% teachers and SMC members opined that MDM contributes towards improvement of enrollment and 82.5% opined that attendance of children was improved and all teachers and SMC members believed that MDM also improves the health of children.</li> </ul> <p><b>District- 2 (Jind)</b></p> <ul style="list-style-type: none"> <li>• Out of 40 sample schools, in 39(97.5%) schools, teachers and SMC members opined that MDM contributes towards improvement of enrollment whereas in 01(2.5%) school (i.e. GPS Hoshiarpura), teachers and SMC members opined that MDM did not contributes towards improvement of enrollment.</li> <li>• In 38 (95%) schools, teachers and SMC members opined that attendance of children was improved due to MDM whereas rest of 02(5%) schools (i.e. GPS Khanda &amp; GPS Hoshiarpura) it was opined that attendance of children has not been improved due to MDM.</li> <li>• In 36 (90%) schools, teachers and SMC members believed that MDM also improves the health of children whereas in 04(10%) schools (i.e. GGPS Lalit Khera, GPS Khanda, GPS Gohian &amp; GPS H.B. Alwea), teachers and SMC members believed that MDM has no effect on improvement of the health of children.</li> </ul> <p><b>District- 3 (Rohtak)</b></p> <ul style="list-style-type: none"> <li>• About 87.5% teachers and SMC members opined that MDM contributes towards improvement of enrollment and 100% opined that attendance of children was improved and all teachers and SMC members believed that MDM also improves the health of children.</li> </ul> <p><b>District- 4 (Yamunanagar)</b></p> <ul style="list-style-type: none"> <li>• About 90% teachers and SMC members opined that MDM contributes towards improvement of enrollment and 90% opined that attendance of children was improved and all teachers and SMC members believed that MDM also improves the health of children.</li> </ul> <p><b>District- 5 (Rewari)</b></p> <ul style="list-style-type: none"> <li>• About 87.5% teachers and SMC members opined that MDM contributes towards improvement of enrollment and 82.5% opined that attendance of children was improved and all teachers and SMC members believed that MDM also improves the health of children.</li> </ul>

### 8. HALF YEARLY MID-DAY MEAL REPORT FOR DISTRICT-1 (AMBALA)

(i)	Name of the District Monitored:	<b>AMBALA</b>		
(ii)	Total number of elementary schools / EGS / AIE Centers in the District	<b>832</b>		
(iii)	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	<b>40</b>		
(iv)	Date of visit to the District/EGS/schools	<b>01<sup>st</sup> May, 2012 to 31<sup>st</sup> Oct., 2012</b>		
<b><u>REGULARITY IN SERVING MEAL:</u></b>			Students, Teachers & Parents	
1) Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?				
<b>Yes, in all schools, hot cooked meal was served daily during MI filed visit.</b>				
<b><u>TRENDS:</u></b>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
2) Extent of variation (As per school records vis-à-vis Actual Number of students present on the day of visit)				
<b>Sr. No.</b>	<b>Details</b>	<b>Day previous to date of visit</b>		<b>On the day of visit</b>
i.	Enrollment	4115		4115
ii.	No. of children attending the school on the day of visit	3517		3344
iii.	No. of children availing MDM as per MDM Register	3517		3344
iv.	No. of children actually availing MDM on the day of visit	3517	3344	
<b>On the day of MI's visit, 81.26% Children were present in the schools and availed MDM and on day previous to MI visit, 85.46 %children were present in the school and availed MDM.</b>				

<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>3) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
<p><b>During MI field Visit, it was found that 38 (95%) schools were receiving food grain regularly whereas 2(5%) schools (i.e. G.P.S,Abdullagarh &amp; G.P.S,Rao Majra) were not receiving food grain regularly.</b></p>	
<p>4) Is buffer stock of one-month's requirement is maintained?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
<p><b>Out of 40 schools, 36(90%) schools had one-month buffer stock whereas 04 (10%) schools (i.e. G.P.S, Abdullagarh, G.P.S, RaoMajra, G.S.S.S, Akbarpur &amp; G.P.S, Dhanana) did not have one-month buffer stock.</b></p>	
<p>5) Whether food grain received according to prescribed measurement?</p>	
<p><b>Out of 40 schools, 37 (92.5%) schools had received food grain according to prescribed measurement whereas remaining 03(7.5%) schools (i.e. GMS, Fulel Majra, GMS, Langer Chhanni &amp; GPS, Tepla) had not received food grain according to prescribed measurement.</b></p>	
<p>6) Are the food grains delivered at the school?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
<p><b>Yes, the food grains were delivered at all (100%) schools.</b></p>	
<p>7) Is the quality of food grain good?</p>	
<p><b>Except 01 school (i.e. GSSS, Sahazadpur), quality of food grain was good in all schools.</b></p>	
<p>8) Are schools receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
<p><b>Yes, 60% schools had been receiving cooking cost in advance regularly.</b></p>	
<p>9) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
<p><b>Heads of the schools were managing out of their own pocket in case of delay.</b></p>	

10) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<b>In all Schools cooking cost was being paid by banking channel.</b>	
11) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
<b>The MI visited 40 schools and found that all children, irrespective of their caste, religion and gender, variations were being served MDM together and were allowed to eat together. The MDM was also being cooked at one place for all of them. Discrimination of any kind was not noticed.</b>	
12) What type of seating arrangement made for children while serving MDM?	
<b>In 50% schools, MDM was distributed to students in queue and it was found that students were sitting in group for taking MDM and in remaining schools students were sitting on tat patti &amp; MDM were served to them.</b>	
13) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>There was a fixed menu for all the six days of a week.</b>	
14) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Yes, according to Menu variety of food was served.</b>	
15) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>The daily menu of all schools contained/covered Rice preparation, Wheat preparation, Dal and Vegetables.</b>	
16) Feedback from children on a) Quality of meal:	Observations of Investigators during MDM service

<b>In all schools, quality of meals was good as reported by children</b>	
b) Quantity of meal:	Observations of Investigation during MDM service
<b>In all schools quantity of meals was adequate as per norms.</b>	
c) {If children were not happy them Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
<b>Children were happy</b>	
(i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
<b>Yes, iron tablets were given in 47.5% Schools (for 2085 Children), folic acid tablets were given in 20% Schools (for 701 Children), vitamin – A dosage was given in 7.5% Schools (for 216 Children) and de-worming tablets were given in 40% Schools (for 1850 Children).</b>	
(ii) What is the frequency of children health checkup?	
<b>Monthly- in 03(7.5%) schools Half Yearly- in 17 (42.5%) schools Yearly- in 17(42.5%) schools Don't Know- It was responded by 3(7.5%)schools</b>	
(iii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
<b>Staff of Health Department Govt. of Haryana</b>	
(iv) Is there school Health Card maintained for each child?	Teachers, Students, School Record
<b>Yes, in 28(70%) Schools Health Cards were maintained for children whereas in remaining 12(30%) schools (i.e. GMS Langer Chhaini, GPS Mohri, GPS Jansua, GHS Tharwa, GHS Landha, GHS Dinarpur, GHS Duliani, GSSS Akbarpur, GSSS Sahajadpur, GPS Munna Majra, GMS Sain Majra &amp; GMS Tandwal) Health Cards were not maintained for children.</b>	
17) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

<b>In 25% schools, Cooks/Helpers were serving the meal, in 70 % schools SHG and in 5% schools, Panchayat / Municipal Committee was serving the meal.</b>	
18) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Yes, in 100% schools, number of cooks and helpers was adequate to meet the requirement of the school.</b>	
19) What remuneration was being paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Remuneration of Rs. 1000/-p.m. was being paid to cooks/helpers per month</b>	
20) What is the mode of payment for cook, helper and self help group etc.	
<b>Mode of payment: Through Cash-in 35(87.5%) schools, Through Cheque-in 5(12.5%) schools</b>	
21) Is the remuneration being paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>In 39(97.5%) schools remuneration was being paid to cooks/helpers regularly while in remaining 01(2.5%) school remuneration was not paid to cooks/helpers regularly.</b>	
22) Social Composition of cooks/helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>42% cooks belonged to SC, 40% were from OBC and 18% cooks belonged to other category.</b>	
23) Is a pucca kitchen shed-cum-store:  (a) Constructed and in use (b) Constructed but not in use (c) Under construction (d) Sanctioned, but construct was not started (e) Not sanctioned (f) Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.



<b>In 22.5% schools, kitchen shed had been constructed and in use, in 7.5% schools, it had been constructed but not in use, in 30% schools it was under construction; in 05% schools it was sanctioned, but not constructed/not started, in 32.5% Schools it had not been sanctioned.</b>	
24) Under which scheme kitchen was constructed	
<b>Under SSA.</b>	
25) In case the Pucca Kitchen Shed is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
<b>In 55% schools, food was cooked in classroom, in 7.5% schools food was cooked in open area and in 2.5% schools food was cooked at other places.</b>	
26) Whether potable water is available in Schools for cooking and drinking purpose?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
<b>Yes, all schools had availability of potable water.</b>	
26) Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
<b>Yes, adequate number of utensils for cooking MDM was available in 75% schools whereas in 25% schools utensils were not adequate according to children strength.</b>	
27) What is the kind of fuel used? (Gas based/firewood etc.)	Observation
<b>In 30% schools, MDM was cooked by firewood and in 35% by Gas and in 35% both forms of fuels were used for cooking MDM.</b>	
<b><u>SAFETY &amp; HYGIENE:</u></b> 28) General Impression of the environment, Safety and hygiene:	Observation
<b>Environment, Safety and Hygiene of cooking place was very good in 30% schools, Good in 47.5% schools, Average in 10% schools and Poor in 2.5% i.e. GPS Rao Majra school.</b>	
29) Are children encouraged to wash hands before and after eating	Observation
<b>Yes, children were encouraged to wash hands before and after eating MDM. This practice was found Very Good in 20% schools, Good in 55% schools, Average in 15% schools and Poor in 10% schools.</b>	
30) Do the children take meals in an orderly manner?	Observation

<b>Yes, students were taking meals in an orderly manner. This practice was found Very Good in 22.5% schools, Good in 60% schools, Average in 7.5% schools and Poor in 10% schools.</b>	
31) Is the water available for Schools cooking food?	Observation
<b>Yes, in all 40 schools water was available for cooking food.</b>	
32) Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
<b>In all 40 schools, the cooking process was proper and storage of fuel was safe.</b>	
<b>COMMUNITY PARTICIPATION:</b> 33) Extent of participation by Parents/SMCs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
<b>In all (100%) schools, it was found that Parents/ SMCs were participating to some extent in daily supervision and monitoring of MDM, but their visits were casual and off and on.</b>	
34) Is there any roster made by community members for the observation of MDM?	
<b>There was roster made in only 7(17.5%) schools while in remaining 33(82.5%) schools roster was not made.</b>	
35) What is the level of information/knowledge of community member regarding prescribed quantity and nutrition elements of MDM per student?	
<b>The level of information/knowledge of community members regarding prescribed quantity and nutrition elements of MDM per student was as follow: Poor-5% Satisfactory- 45% Good-50%</b>	
36) Observation of community member regarding MDM programme.	
<b>Fully Satisfactory-77.5% Normal-20% Not responded-2.5% s</b>	
37) Source of awareness about MDM programme:- Newspaper/Magazines, Village native/friends/relatives, Teachers, School, Radio, TV, Website, Any others	

<p><b>All the parents/community members have the following source of awareness about MDM programme:</b>  <b>Newspaper/Magazines- 75 %</b>  <b>Village native/friends/relatives-75%</b>  <b>Teachers-100%</b>  <b>School- 97.5%</b>  <b>Radio-62.5%</b>  <b>TV-67.5%</b>  <b>Website-10%,</b></p>	
<p><b>INSPECTION &amp; SUPERVISION</b></p> <p>38) Has the mid day meal programme been inspected by any state/district/block level officers/officials?</p>	<p>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</p>
<p><b>Till 31/05/2012, only in 7.5% schools, the State Level Officials of MDM had visited the schools for inspection, Whereas at district level 82.5% schools were visited by DEEO once in a year and in remaining 7.5% schools DEEO did not visit. At block level BEO visited 70% schools in one month whereas in remaining 30% schools BEO visited after 2 or 3 months.</b></p>	
<p><b>IMPACT</b></p> <p>39) Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	<p>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</p>
<p><b>About 70% teachers and SMC members opined that MDM contributes towards improvement of enrollment and 82.5% opined that attendance of children was improved and all teachers and SMC members believed that MDM also improves the health of children.</b></p>	
<p><b>Any other relevant issues related to MDM</b>  <b>Teachers were of the opinion that preparation of MDM should be given to any private agency/NGO</b></p>	

**LIST OF SCHOOLS/EGS/AIE/SMC VISITED BY FIELD WORKERS/  
 INVESTIGATORS**

<b>Sr. No</b>	<b>Name of School</b>	<b>School visited by Nodal Officer/District Incharge</b>
1	GPS, Bhurangpur	
2	G.S.S.S, Nanyola	
3	GPS, Prem Nagar	

4	GHS, No.7 Ambala City	
5	GMS, Subash Nagar	
6	GPS,Rampur, Sarsehri	√
7	GMS,Fulel Majra	
8	G.S.S.S, Kesari	
9	G.P.S , Balapur	
10	G.P.S, Udaypur	
11	G.P.S, Main Branch, Ambala Cantt.	
12	G.P.S , Rambagh Road	√
13	G.M.S, Langer Chhanni	
14	G.P.S,Chhapra	
15	G.P.S , Baroli	
16	G.P.S, Malwa	
17	G.P.S , Tepla	√
18	G.P.S , Mohri	
19	G.P.S , Jansua	
20	G.P.S , KotkatchaKala	
21	G.H.S , Tharwa	
22	G.G.P.S , Saha	
23	G.H.S ,Landha	
24	G.H.S , Dinarpur	
25	G.P.S,Abdullagarh	√
26	G.P.S,Rao Majra	√
27	G.P.S, Simbla	√
28	G.M.S,Sirasgarh	
29	G.M.S,Budhion	√

30	G.M.S, Dadupur	√
31	G.H.S, Duliani	
32	G.M.S, Nariangarh	√
33	G.S.S.S , Akbarpur	
34	G.S.S.S , Sahjadpur	
35	G.M.S, Tandwal	
36	G.P.S,Dhanana	
37	G.P.S , Munna Majra	
38	G.M.S , Sain Majra	
39	G.G.P.S , Badagaon	
40	GPS, Mukandpur	

**09. HALF YEARLY MID-DAY MEAL REPORT FOR DISTRICT-02 (Jind)**

(i)	Name of the District Monitored:	<b>Jind</b>		
(ii)	Total number of elementary schools / EGS / AIE Centers in the District	777		
(iii)	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	40		
(iv)	Date of visit to the District/EGS/schools	1 <sup>st</sup> May, 2012 to 31 <sup>st</sup> May, 2012		
<b><u>REGULARITY IN SERVING MEAL:</u></b>			Students, Teachers & Parents	
1. Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?				
<b>Yes, in all the 40 schools, hot cooked meal was served daily during MI filed visit. No interruption while serving the hot cooked meals was observed.</b>				
<b><u>TRENDS:</u></b>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
2. Extent of variation (As per school records vis-à-vis Actual Number of students present on the day of visit)				
<b>Sr. No.</b>	<b>Details</b>	<b>On Day previous to date of visit</b>		<b>On the day of visit</b>
v.	Enrollment	7580		7582
vi.	No. of children attending the school	5939		5837
vii.	No. of children availing MDM as per MDM Register	5939		5837
viii.	No. of children actually availing MDM	5939	5837	
<b>On the day of MI's visit, 76.98% Children were present in the school and availed MDM whereas on the day previous to MI visit, 78.35 %children were present in the school and availed MDM.</b>				

<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>3. Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
<p><b>During MI field Visit, it was found that 38 (95%) schools were receiving food grain regularly whereas 2 (5%) schools (i.e. GMS, Bhairon Khera &amp; GMS Malsari Khera) were not receiving food grain regularly.</b></p>	
<p>4. Is buffer stock of one-month's requirement is maintained?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
<p><b>Out of 40 schools, 39 (97.5%) schools had one-month buffer stock whereas 01 (2.5 %) school (i.e. GMS Malsari Khera) did not have one-month buffer stock.</b></p>	
<p>5. Whether food grain received according to prescribed measurement?</p>	
<p><b>All the 40 schools had received food grain according to prescribed measurement.</b></p>	
<p>6. Is the food grains delivered at the school?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
<p><b>Yes, the food grains delivered at all 40 (100%) schools.</b></p>	
<p>7. Is the quality of food grain good?</p>	
<p><b>Yes, Quality of food grain was good in all 40 (100%) schools.</b></p>	
<p>8. Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
<p><b>Out of 40 sample schools, 36(90%) schools received the cooking cost in advance regularly whereas 04(10%) schools (i.e. GHS Sheela Kheri, GGPS Police Line Jind, GSSS Pillu Khera &amp; GHS Siwana Mal) reported that the cooking cost (in advance) was not received by them.</b></p>	
<p>9. In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
<p><b>Heads of the schools were managing the cooking cost out of their salary in case of delay</b></p>	

10. Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<b>100% cooking cost paid by banking channel.</b>	
11. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
<b>The MI visited 40 schools and found that all children irrespective of their caste, religion and gender variations were being served MDM together and were allowed to eat together. The MDM was also being cooked at one place for all of them. Discrimination of any kind was not noticed.</b>	
12. What type of seating arrangement made for children while serving MDM?	
<b>In 60% schools, MDM was distributed to students in queue and it was found that students were sitting in groups for taking MDM. In some schools, students were sitting on <i>tat-patti</i> when MDM were served to them.</b>	
13. Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>There was a fixed menu for all the six days of a week.</b>	
14. Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Yes, according to Menu variety of food was served.</b>	
15. Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Yes, the daily menu of all schools includes above indicated gradient i.e Rice, Wheat, Dal and Vegetables preparation.</b>	
16. Feedback from children on c) Quality of meal:	Observations of Investigators during MDM service
<b>In all schools, quality of meals was good as reported by children</b>	



d) Quantity of meal:	Observations of Investigation during MDM service
<b>In all 40 schools, quantity of meals was adequate as per norms</b>	
c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
<b>Children were observed happy, cheerful and satisfied.</b>	
(v) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
<p><b>Yes, iron tablets were given in 20% (for 1707 children) schools; folic acid were given in 17.5% (for 1377 Children) schools; vitamin–A dosage was given in 05% (for 298 Children) schools and de-worming tablets were given in 17.5% (for 1592 Children) schools.</b></p> <p><b>It was reported that in all the schools micronutrients and de-worming tablets were given to the students periodically but record of the same was available only in 08 ( 20%) schools (i.e. KGBV Kheri Saffan, KGBV Fuila Khurd, GHS Frain Klain, GGPS Near Dhaula Kuan, GMS Khapran, GPS Uchana Mandi, GPS Morpatti Narwana &amp; GGSSS Uchana Mandi)</b></p>	
(vi) What is the frequency of children health checkup?	
<p><b>In none of the school camp was organized on monthly basis.</b></p> <p><b>30 (75%) schools organized the health checkup camps on half yearly basis.</b></p> <p><b>10 (25%) schools reported that camp was organized once in a year.</b></p>	
(vii) Who administers the medicines and at what frequency?	Teachers, Students, School Record
<b>Staff of Health Department Govt. of Haryana administers the medicines.</b>	
(viii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
<b>In 05 (12.5%) Schools (i.e. GPS Bhadurgarh, GHS Frain Kalan, GGPS Near Dhaula Kuan, GMS Khapran, &amp; GPS Mpr Patti) Health Cards were maintained for children whereas in remaining 35 (87.5%) schools Health Cards were not maintained.</b>	
17. Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children, teachers, parents, SMC members, Gram Panchayat members and cooks.

<b>Out of 40 sample school, in 18 (45%) schools, cooks/helpers were serving the meal. In 20(50%) schools, SHG were cooking and serving the meals whereas in 01(2.5%) school (i.e. GMS Mehrana), Panchayat / Municipal Committee was serving the meal and in 01(2.5%) school (i.e. GPS Khanda) cooks/helper and SHG were jointly serving the meal.</b>	
18. Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Out of 40 sample schools, in 37 (92.5%) schools, number of cooks and helpers was adequate to meet the requirement of the school whereas in 3 (7.5%) schools (i.e. GHS Bhag Khera, GHS Fatehgarh &amp; GPS Bhambhewa), number of cooks and helpers was reported not adequate to meet the requirement of the school.</b>	
19. What remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Remuneration of Rs. 1000/- was being paid to cooks/helpers per month</b>	
20. What is the mode of payment for cook, helper and self help group etc.	
<b>Mode of payment: through Cash in 34 (85%) schools and through Cheque in 06 (15%) schools (i.e. GPS Bhadurgarh, GPS Mandi Safidon, GGPS Police Line Jind, KGBV Kheri Saffan, KGBV Fuila Khurd &amp; GHS Siwana Mal)</b>	
21. Is the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>In all 40 (100%) schools remuneration paid to cooks/helpers regularly.</b>	
22. Social Composition of cooks/helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Total 102 cooks/helpers were working in the 40 sample schools. Out of these 102, 27(26.5%) cooks/helpers belonged to SC, 42(41.2%) were from OBC and 01(0.9%) cook/helper belonged to Minority and 32(31.4) cooks/helpers belonged to other category.</b>	

<p>23. Is a pucca kitchen shed-cum-store:</p> <p>(g) Constructed and in use  (h) Constructed but not in use  (i) Under construction  (j) Sanctioned, but constructed not started  (k) Not sanctioned  (l) Any other (specify)</p>	<p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>
<p><b>Out of 40 sample schools, in 14(35%) schools, it was already constructed and used by school. In 06(15%) schools (mentioned at sr. no. 5, 19, 21, 25, 26 &amp; 37 in the list of schools), it was constructed but not used by concerned school whereas in 06(15%) schools it was found under construction. There was no such school in which it had been sanctioned, but construction was yet to begin/ pending. In 14 (35%) schools, it was yet to be sanctioned.</b></p>	
<p>24. In which scheme kitchen was constructed</p>	
<p><b>The kitchen was constructed under SSA.</b></p>	
<p>25. In case the Pucca Kitchen Shed is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored?</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</p>
<p><b>Out of 26 schools (where Pucca Kitchen Shed was either not available or available but not used by school), in 14 (53.9%) schools (mentioned at sr. no. 3,4,10,19,25,26, 27,28, 29,30,33,34,35 &amp; 39 in the school list) the food was cooked in classroom. In 02 (7.6%) schools (i.e. GPS Khera Khemawati &amp; GHS Sheela Kheri), food was found cooked in open area. In 10 (38.5%) schools (mentioned at sr. no. 1,6,7,8,9,12,13,21,37 &amp; 40 in the school list) food was cooked at other places.</b></p>	
<p>26) Whether potable water is available for cooking and drinking purpose?</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</p>
<p><b>Out of 40 schools, 38 (95%) schools had availability of potable water whereas in 02 (5%) schools (i.e. GPS Bhadurgarh, GPS Nirjan) had no availability of potable water.</b></p>	
<p>26. Whether utensils used for cooking food are adequate?</p>	<p>Teachers/Organizer of MDM Programme</p>
<p><b>Adequate numbers of utensils for cooking MDM were available in 32(80%) schools whereas in 08(20%) schools (mentioned at sr. no. 7,8,18,20,24,31,34 &amp; 39 in the schools list), the utensils were not found adequate according to children strength. In some schools, children were found using papers for taking MDM.</b></p>	
<p>27. What is the kind of fuel used? (Gas based/firewood etc.)</p>	<p>Observation</p>
<p><b>In 07(17.5%) schools, MDM was cooked by firewood. In 19(47.5%) schools, it is cooked by Gas whereas in 14(35%) schools both forms of fuels were used for cooking MDM.</b></p>	

<b><u>SAFETY &amp; HYGIENE:</u></b> 28. General Impression of the environment, Safety and hygiene:	Observation
<b>Environment, Safety and Hygiene of cooking place was very good in 04(10%) schools (i.e. KGBV Kheri Saffan, GPS Mor Patti Narwana, GPS H.B. Alewa &amp; GMS Malsari Khera), Good in 16(40%) schools, Average in 18(45%) schools and Poor in 02(5%) schools (i.e. GHS Jamni &amp; KGBV Fuila Khurd).</b>	
29. Are children encouraged to wash hands before and after eating	Observation
<b>Yes, children were normally encouraged to wash hands before and after eating MDM. However, the practice was found Very Good in no schools, Good in 12 (30%) schools, Average in 27(67.5%) schools and Poor in 01(2.5%) school (i.e. GPS Nirjan).</b>	
30. Do the children take meals in an orderly manner?	Observation
<b>Yes, students were taking meals in an orderly manner. Regarding this practice, it was found Very Good in 01(2.5%)school (i.e. KGBV Kheri Saffan), Good in 15(37.5%) schools, Average in 22(55%) schools and Poor in 2(5%) schools (i.e. GPS Khera Khemawati &amp; GMS Khapran).</b>	
31. Is the water available for cooking food?	Observation
<b>In 38 (95%) schools water was available for cooking food whereas in 02 (5%) schools (GPS Bhadurgarh &amp; GPS Nirjan), water was not available for cooking food.</b>	
32. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
<b>In all 40 schools, the cooking process was proper and storage of fuel was safe.</b>	
<b>COMMUNITY PARTICIPATION:</b> 33. Extent of participation by Parents/SMCs /Panchayats /Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
<b>In all (100%) schools, it was found that Parents/ SMCs were participating to some extent in daily supervision and monitoring of MDM, but their visits were casual and off and on.</b>	
34. Is there any roster made by community member for the observation of MDM?	
<b>In all the 40 schools, no roster was made for monitoring the MDM programme.</b>	
35. What is the level of information/knowledge of community member regarding prescribed quantity and nutrition elements of MDM per student?	

<p><b>The level of information/knowledge of community member regarding prescribed quantity and nutrition elements of MDM per student was as follow:</b></p> <p><b>Poor-2.5%</b></p> <p><b>Satisfactory- 82.5%</b></p> <p><b>Good-15%</b></p> <p><b>However, it was observed by the M.I that the concept of nutrition was not very well understood by the respondents.</b></p>	
36. Observation of community member regarding MDM programme.	
<p><b>Fully Satisfactory- 22(55%) schools</b></p> <p><b>Normal- 18(45%) schools</b></p> <p><b>No member showed his/her dissatisfaction.</b></p>	
37. Source of awareness about MDM programme:- Newspaper/Magazines, Village native/friends/relatives, Teachers, School, Radio, TV, Website, Any others	
<p><b>The parents/community members have the following source of awareness about MDM programme:</b></p> <p><b>Newspaper/Magazines- 20(50 %) schools</b></p> <p><b>Village native/ friends /relatives- 27(67.5%) schools</b></p> <p><b>Teachers- 40(100% ) schools</b></p> <p><b>School- 40(100% ) schools</b></p> <p><b>Radio-16 (40%) schools</b></p> <p><b>TV- 16(40%) schools</b></p> <p><b>Website- 02(5%)schools (i.e. KGBV Kheri Saffan &amp; KGBV Fuila Khurd)</b></p>	
<p><b>INSPECTION &amp; SUPERVISION</b></p> <p>38. Has the mid day meal programme been inspected by any state/district/block level officers/officials?</p>	<p>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</p>
<p><b>Till 31/05/2012 the status is as follows:</b></p> <p><b>1. 01 (2.5%) school namely GSSS Nandgarh was visited by the State Level Official for inspection.</b></p> <p><b>2. 07 (17.5%) schools were visited by District Level Officials out of which 2 schools were visited on quarterly basis, 4 schools on Half Yearly basis and 01 school was visited on yearly basis.</b></p> <p><b>3. 18 (45%) schools were visited by block level officials. 2 (11.1%) schools had record of monthly visits, 5 (27.8%) schools had quarterly visits, 10 (55.5%) schools were visited on Half yearly basis whereas 01 (5.5%) out of 18 had yearly visit by block level officials.</b></p> <p><b>Remaining 14 (35%)/40 (100%) schools had no record for visit of officials.</b></p>	

<p><b>IMPACT</b></p> <p>39. Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	<p>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</p>
<p><b>Out of 40 sample schools, in 39(97.5%) schools, teachers and SMC members opined that MDM contributes towards improvement of enrollment whereas in 01(2.5%) school (i.e. GPS Hoshiarpura), teachers and SMC members opined that MDM did not contributes towards improvement of enrollment.</b></p> <p><b>In 38 (95%) schools, teachers and SMC members opined that attendance of children was improved due to MDM whereas rest of 02(5%) schools (i.e. GPS Khanda &amp; GPS Hoshiarpura) it was opined that attendance of children has not improved due to MDM.</b></p> <p><b>In 36 (90%) schools, teachers and SMC members believed that MDM also improves the health of children whereas in 04(10%) schools (i.e. GGPS Lalit Khera, GPS Khanda, GPS Gohian &amp; GPS H.B. Alwea), teachers and SMC members believed that MDM has no effect on improvement of the health of children.</b></p>	
<p><b>Any other relevant issues related to MDM</b></p> <p><b>1. Teachers were of the opinion that preparation of MDM should be given to any private agency/NGO</b></p>	

**LIST OF SCHOOLS/EGS/AIE/SMC/VEC VISITED BY FIELD WORKERS/  
INVESTIGATORS/Nodal OFFICER/MI**

<b>Sr. No</b>	<b>Name of School</b>	<b>Schools visited by Nodal Officer/ District Incharge</b>
1	GPS, BHADURGARH	
2	GPS, KHERA KHEMAWATI	
3	GPS, KARAM GARH	√
4	GPS,GHIMANA	√
5	GHS, SHEELA KHERI	
6	GGSSS,SAFIDON	
7	GSSS,BUDHA KHERA	√
8	GHS,NIMNABAD	
9	GPS,MANDI,SAFIDON	
10	GPS, KARKHANA	
11	GGPS, POLICE LINE, JIND	√
12	GPS, NIRJAN	√
13	GHS,JAMNI	√
14	GGSS, PILLU KHERA	
15	GHS, PANDU PINDARA	
16	GSSS,DEFENCE COLONY, JIND	√
17	KGBV KHERI SAFFAN	
18	KGBV FUILA KHURD	
19	GHS,FRAIN KALAN	
20	GGPS NEAR DHAULA KUAN	
21	GMS, KHAPRAN	
22	GPS, UCHANA MANDI	
23	GPS,MOR PATTI,NARWANA	

24	GGSSS, UCHANA MANDI	
25	GHS, BHAG KHERA	
26	GHS, FATEHGARH	
27	GMS, BHAIKON KHERA	√
28	GGPS, LALIT KHERA	√
29	GPS, BHAMBHEWA	
30	GPS, ASHARFABAD	
31	GPS, KHANDA	
32	GPS, HOSHIARPURA	
33	GPS, GOHIAN	
34	GPS, SIRSA KHERI	
35	GPS(H.B), ALEWA	
36	GHS, GANGOLI	
37	GHS, SIWANA MAL	
38	GMS, MALSARI KHERA	
39	GMS, MEHRARA	
40	GSSS, NANDGARH	



**10. HALF YEARLY MID-DAY MEAL REPORT FOR DISTRICT-3 (ROHTAK)**

(i)	Name of the District Monitored:	<b>ROHTAK</b>		
(ii)	Total number of elementary schools / EGS / AIE Centers in the District	<b>443</b>		
(iii)	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	<b>40</b>		
(iv)	Date of visit to the District/EGS/schools	<b>01<sup>st</sup> May, 2012 to 31<sup>st</sup> May, 2012</b>		
<b><u>REGULARITY IN SERVING MEAL:</u></b>			Students, Teachers & Parents	
1. Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?				
<b>Yes in all the 40 schools, hot cooked meal was served daily during MI filed visit.</b>				
<b><u>TRENDS:</u></b>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
2. Extent of variation (As per school records vis-à-vis Actual Number of students present on the day of visit)				
<b>Sr. No.</b>	<b>Details</b>	<b>Day previous to date of visit</b>		<b>On the day of visit</b>
ix.	Enrollment	5241		5241
x.	No. of children attending the school on the day of visit	4002		3961
xi.	No. of children availing MDM as per MDM Register	4002		3961
xii.	No. of children actually availing MDM on the day of visit	4002	3961	
On the day of MI's visit, 76.30% Children were present in the schools and availed MDM and before the day to 75.90 % children were present in the school.				
<b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
3. Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?				
<b>During MI field visit, it was found that all the 40 schools were receiving food grain regularly.</b>				

4. Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
<b>Out of 40 schools, 39 schools had one-month buffer stock whereas 01schools (i.e. GSSSKharwar) did not have one-month buffer stock.</b>	
5. Whether food grain received according to prescribed measurement?	
<b>Yes all 40 schools had received food grain according to prescribed measurement.</b>	
6. Are the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
<b>Yes, the food grains were delivered at all (100%) schools.</b>	
7. Is the quality of food grain good?	
<b>Yes all 40 schools in all schools quality of food grain was good.</b>	
8. Are schools receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<b>Yes, 92.5% schools had been receiving cooking cost in advance regularly.</b>	
9. In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<b>Heads of the schools were managing out of their own pocket in case of delay.</b>	
10. Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<b>In all Schools cooking cost was being paid by banking channel.</b>	
11. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
<b>The MI visited 40 schools and found that all children irrespective of their caste, religion and gender variations were being served MDM together and were allowed to eat together. The MDM was also being cooked at one place for all of them. Discrimination of any kind was not noticed.</b>	
12. What type of seating arrangement made for children while serving MDM?	

<b>In some schools, MDM was distributed to students in queue and it was found that students were sitting in group for taking MDM.</b>	
<b>In some schools students were sitting on tat patti &amp; MDM were served to them.</b>	
13. Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>There is a fixed menu for all the six days of a week.</b>	
14. Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Yes, according to Menu variety of food was served.</b>	
15. Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>In 80% schools, the daily menu of all schools contained/covered Rice preparation, Wheat preparation, Dal and Vegetables.</b>	
16. Feedback from children on e) Quality of meal:	Observations of Investigators during MDM service
<b>In all schools, quality of meals was good as reported by children</b>	
f) Quantity of meal:	Observations of Investigation during MDM service
<b>In all schools quantity of meals was adequate as per norms</b>	
c) {If children were not happy them please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
<b>Children were happy.</b>	
(ix) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record

<b>Yes, iron tablets were given in 73% Schools (for 3825 Children), folic acid tablets were given in 25% schools (for 1296 Children), vitamin – A dosage were given in 46% Schools (for 2404 Children), and de-worming tablets were given 67% schools (for 3517 Children).</b>	
(x) What is the frequency of children health checkup?	
<b>Half Yearly- in 32.5% schools Yearly- in 67.5% schools</b>	
(xi) Who administers these medicines and at what frequency?	Teachers, Students, School Record
<b>Staff of Health Department Govt. of Haryana</b>	
(xii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
<b>Yes, in 90% Schools Health cards were maintained for children whereas in remaining 10% Schools (i.e. GPS Kanheli, GMS Kath Mandi Rohtak, GMS Garhi Majra &amp; GGPS Gandhi Nagar Rohtak) Health cards were not maintained for children.</b>	
17. Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>In 2.5% schools, Cooks/Helpers appointed by the Department were serving the meal, in 95 % schools SHG and in 2.5% schools, NGO was serving the meal.</b>	
18. Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Yes, in 100% schools, number of cooks and helpers was adequate to meet the requirement of the school</b>	
19. What is remuneration was being paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Remuneration of Rs. 1000/- p.m. was being paid to cooks/helpers per month</b>	
20. What is the mode of payment for cook, helper and self help group etc.	

<b>Mode of payment</b>	
<b>Through Cash-in 10% schools, Through Cheque-in 90% schools</b>	
21. Is the remuneration being paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>In 82.5% schools remuneration was being paid to cooks/helpers regularly while in remaining 17.5% schools remuneration was not paid to cooks/helpers regularly.</b>	
22. Social Composition of cooks/helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>45% cooks belonged to SC, 38% were from OBC and 17% cooks belonged to other category.</b>	
23. Is a pucca kitchen shed-cum-store:  (m) Constructed and in use (n) Constructed but not in use (o) Under construction (p) Sanctioned, but construct was not started (q) Not sanctioned (r) Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
<b>In 50% schools, it had been constructed and in use, in 5% schools, it had been constructed but not in use, in 27.5% schools pucca kitchen shed-cum-store was not sanctioned &amp; not available; in 15% schools it was under construction; in 2.5% schools it was sanctioned, but not constructed/not started.</b>	
24. Under which scheme kitchen was constructed	
<b>Under SSA.</b>	
25. In case the Pucca Kitchen Shed is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
<b>In 25% schools, food was cooked in classroom, and in 22.5% schools food was cooked at other places.</b>	
26) Whether potable water is available for cooking and drinking purpose?	-do-
<b>Out of 40 schools, in 39 schools had availability of portable water whereas in remaining 01 school (i.e. GPS Lahali) had not availability of portable water.</b>	

26. Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
<b>Yes, adequate number of utensils for cooking MDM was available in 95% schools.</b>	
27. What is the kind of fuel used? (Gas based/firewood etc.)	Observation
<b>In 25% schools, MDM was cooked by firewood and in 35% by Gas and in 40% both forms of fuels were used for cooking MDM.</b>	
<b>SAFETY &amp; HYGIENE:</b> 28. General Impression of the environment, Safety and hygiene:	Observation
<b>Environment, Safety and Hygiene of cooking place was very good in 17.5%, good-42.5%, average-30% and poor-10% schools.</b>	
29. Are children encouraged to wash hands before and after eating	Observation
<b>Yes, children were encouraged to wash hands before and after eating MDM. This practice was found Very good-2.5%, Good-45%, average-35% and poor-17.5%.</b>	
30. Do the children take meals in an orderly manner?	Observation
<b>Yes, students were taking meals in an orderly manner. This practice was found Very good-5%, Good-47.5%, average-40% and poor-7.5%.</b>	
31. Is the water available for Schools cooking food?	Observation
<b>Yes, During washing of utensils regarding saving of water. This practice was found Very good-2.5%, Good-27.5%, average-42.5% and poor-27.5%.</b>	
32. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
<b>The cooking process was proper and storage of fuel was safe in 100% schools.</b>	
<b>COMMUNITY PARTICIPATION:</b> 33. Extent of participation by Parents/SMCs/ Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
<b>Out of 40 schools, in 37 (92.5%) schools, it was found that Parents/ SMCs members were participating to some extent in daily supervision and monitoring of MDM, but their visits were casual and off and on.</b>	
34. Is there any roster made by community member for the observation of MDM?	
<b>There was roster made in 17.5% schools.</b>	

35. What is the level of information/knowledge of community member regarding prescribed quantity and nutrition elements of MDM per student?	
<p><b>The level of information/knowledge of community members regarding prescribed quantity and nutrition elements of MDM per student was as follow</b></p> <p><b>Satisfactory- 70%</b></p> <p><b>Good- 20%</b></p> <p><b>Poor-10%</b></p>	
36. Observation of community member regarding MDM programme.	
<p><b>Fully Satisfactory-72.5%</b></p> <p><b>Normal-27.5%</b></p>	
37. Source of awareness about MDM programme:- Newspaper/Magazines, Village native/friends/relatives, Teachers, School, Radio, TV, Website, Any others	
<p><b>All the parents/community members have the following source of awareness about MDM programme:</b></p> <p><b>Newspaper/Magazines- 72.5 %</b></p> <p><b>Village native/friends/relatives-62.5%</b></p> <p><b>Teachers-97.5%</b></p> <p><b>School- 90%</b></p> <p><b>Radio-45%</b></p> <p><b>TV-47.5%</b></p>	
<p><b>INSPECTION &amp; SUPERVISION</b></p> <p>38. Has the mid day meal programme been inspected by any state/district/block level officers/officials?</p>	<p>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</p>
<p><b>Till 31/05/2012, in 15% schools, the State Level Officials of MDM had visited the schools for inspection, Whereas at district level 65% schools were visited by DEEO once in a year /6 months .At block level BEO visited 87.5% schools in one month/two month.</b></p>	
<p><b>IMPACT</b></p> <p>39. Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	<p>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</p>

**About 87.5% teachers and SMC members opined that MDM contributes towards improvement of enrollment and 100% opined that attendance of children was improved and all teachers and SMC members believed that MDM also improves the health of children.**

**Any other relevant issues related to MDM**

**40. Teachers were of the opinion that preparation of MDM should be given to any private agency/NGO**



**LIST OF SCHOOLS/EGS/AIE/SMC/VEC VISITED BY FIELD WORKERS/  
INVESTIGATORS**

<b>Sr. No</b>	<b>Name of School</b>	<b>School visited by Nodal Officer/District Incharge</b>
1	GSSS IMLOTA, BAUND KALAN, AMBALA	√
2	GSSS DHARERU, AMBALA	
3	GPS RAILWAY GATE, CH. DADRI, AMBALA	√
4	GGPS PAINTAWAS KALAN, DADRI, AMBALA	√
5	GPS LOHARI JATU, AMBALA	
6	GMS HANUMAN GATE, AMBALA	√
7	GPS TOSHAM, TOSHAM, AMBALA	
8	GPS MANAN, AMBALA	√
9	GPS ACHINA, BAUND KALAN, AMBALA	√
10	GPS HINDOL, BAUND KALAN, AMBALA	
11	GHS UMRAWAT, AMBALA	
12	GSSS FATEHGARH, CH. DADRI, AMBALA	√
13	GGPS LOHARI JATU, AMBALA	√
14	GPS BHANSI, AMBALA	
15	GGPS SAGWAN II, TOSHAM, AMBALA	
16	GPS BIRWAN, AMBALA	
17	GHS MORWALA, BAUND KALAN, AMBALA	√
18	GGMS KAUNT, AMBALA	
19	GPS NINAN, AMBALA	√
20	GGs KAKROLI, SARDARA, BADHRA,	

	AMBALA	
21	GPS KAKROLI, HATTI, BADHRA, AMBALA	
22	GMS KHARI DAAS, BADHRA, AMBALA	
23	SH. J L G S S S PAHARI, LOHARU, AMBALA	
24	GHS DHANI HANUMAN, AMBALA	
25	GSSS BARWA, SIWANI, AMBALA	
26	G MODAL SANSAKRI SR. SEC. SCHOOL, TOSHAM, AMBALA	
27	GGPS SIWANI, SIWANI, AMBALA	
28	GPS DHANI, BALARA, SIWANI, BHIWAN	
29	GPS SARAL, TOSHAM, AMBALA	
30	GGHS DOHKAI, CH. DADRI, AMBALA	
31	GPS NARSINGHWAS, CH. DADRI, AMBALA	
32	GMS JHIRWAI, AMBALA	
33	GGPS BEHAL, BEHAL, AMBALA	
34	GPS GOKULPURA, BEHAL, AMBALA	
35	GPS KHARKARI, LOHARU, AMBALA	
36	GPS DHARWAN, BASS, KERU, AMBALA	
37	GGPS LEGHAN, HETWAN, KERU, AMBALA	
38	GGMS DEVRALA, KERU, AMBALA	
39	GPS GOPI, BADRA, AMBALA	
40	GPS KURAL BASS, AMBALA	

**11. HALF YEARLY MID-DAY MEAL REPORT FOR DISTRICT-04 (YAMUNANAGAR)**

(i)	Name of the District Monitored:	<b>YAMUNANAGAR</b>
(ii)	Total number of elementary schools / EGS / AIE Centers in the District	<b>983</b>
(iii)	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	<b>40</b>
(iv)	Date of visit to the District/EGS/schools	<b>01<sup>st</sup> May, 2012 to 31<sup>st</sup> Oct., 2012</b>

**REGULARITY IN SERVING MEAL:**

41. Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?

Students, Teachers & Parents

**Out of 40 schools, in 38 (95%) Schools, hot cooked meal was served daily whereas in remaining 02 (5%) schools, hot cooked meal was not served daily during MI filed visit. The detail of these school is given below:**

**1. GMS Arnouli mid meal was not served from 12 April 2012 to Till MI field visit i.e. 21-05-2012**

**2. GSSS, Radaur mid meal was not served from 01 March 2012 to 30 April 2012.**

**Reason: Food grain was not available with the school during the above mention period.**

**TRENDS:**

42. Extent of variation (As per school records vis-à-vis Actual Number of students present on the day of visit)

Sr. No.	Details	Day previous to date of visit	On the day of visit
xiii.	Enrollment	4355	4355
xiv.	No. of children attending the school on the day of visit	3469	3283
xv.	No. of children availing MDM as per MDM Register	3469	3283
xvi.	No. of children actually availing MDM on the day of visit	3469	3283

School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.

**On the day of MI's visit, 76% Children were present in the schools and availed MDM and before the day to 80 % children were present in the school.**

<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>43. Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
<p><b>During MI field Visit, it was found that 34(85%) schools were receiving food grain regularly whereas 06 (15 %) schools i.e. GPS, Pandon, GMS, Rajpur, GPS, Pheruwala, GMS, Arnouli, GMS, Chandpur, GMS, Dhaurang) were not receiving food grain regularly.</b></p>	
<p>44. Is buffer stock of one-month's requirement is maintained?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
<p><b>Out of 40 schools, 32 (80%) schools had one-month buffer stock whereas 08 schools (i.e. GPS Pandon, GMS Rajpur, GPS Pheruwala, GMS Govindpura, GMS Chandpur, GMS Dhaurang, GHS Gobindpuri, SNVGSSS Model Town, YNR.) did not have one-month buffer stock.</b></p>	
<p>45. Whether food grain received according to prescribed measurement?</p>	
<p><b>Out of 40 schools, 32(80%) schools had received food grain according to prescribed measurement whereas remaining 08(20%) school (i.e. GPS Mandkheri, GSSS Sadhuara, GMS Sankhera, GSSS Camp Yamuna Nagar, GMS Rattan Garh, GSSS Dhmla, GPS Topra Khurd &amp; GMS Dhaurang) had not received food grain according to prescribed measurement.</b></p>	
<p>46. Are the food grains delivered at the school?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
<p><b>Yes, the food grains were delivered at all (100%) schools.</b></p>	
<p>47. Is the quality of food grain good?</p>	
<p><b>Out of 40 schools in all schools quality of food grain was good.</b></p>	
<p>48. Are schools receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
<p><b>Yes, 37(92.50%) schools had been receiving cooking cost in advance regularly whereas in 03(7.50%) schools (i.e. GPS Toprakhurd, GHS Govindpuri, &amp; SNVGSSS Model Town YNR) cooking cost (in advance) was not being received regularly.</b></p>	
<p>49. In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>

<b>Heads of the schools were managing out of their own pocket in case of delay.</b>	
50. Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<b>In 30(75%) schools cooking cost was being paid by banking channel and remaining 10(25%) cooking cost paid by cash.</b>	
51. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
<b>The MI visited 40 schools and found that all children irrespective of their caste, religion and gender, variations were being served MDM together and were allowed to eat together. The MDM was also being cooked at one place for all of them. Discrimination of any kind was not noticed.</b>	
52. What type of seating arrangement made for children while serving MDM?	
<b>In some schools, MDM was distributed to students in queue and it was found that students were sitting in group for taking MDM. In some schools students were sitting on tat patti &amp; MDM were served to them.</b>	
53. Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Yes, in all schools weekly menu displayed.</b>	
54. Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Yes, according to Menu variety of food was served.</b>	
55. Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>The daily menu of all schools contained/covered Rice preparation, Wheat preparation, Dal and Vegetables.</b>	

56. Feedback from children on g) Quality of meal:	Observations of Investigators during MDM service
<b>In all schools, quality of meals was good as reported by children</b>	
h) Quantity of meal:	Observations of Investigation during MDM service
<b>In all schools quantity of meals was adequate as per norms</b>	
c) {If children were not happy then please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
<b>Children were happy</b>	
(xiii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
<b>Yes, iron tablets were given in 41% schools (1788 Children), folic acid tablets were given in 32.50% schools (1418 Children), vitamin – A dosage were given in 27.2% schools (1186 Children) and de-worming tablets were given in 32.50% schools (1418 Children).</b>	
(xiv) What is the frequency of children health checkup?	
<b>Monthly- in 03% schools</b> <b>Half Yearly- in 52.5% schools</b> <b>Yearly- in 37.5% schools</b> <b>Don't Know- It was responded by 01% school(i.e. GMS Dhaurang)</b>	
(xv) Who administers these medicines and at what frequency?	Teachers, Students, School Record
<b>Staff of Health Department Govt. of Haryana</b>	
(xvi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
<b>Yes, in 28(70%) Schools Health cards were maintained for children whereas in remaining 12(30%) Schools Health cards were not maintained for children.</b>	
57. Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>In all schools, SHG were serving the meal.</b>	

58. Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Yes, in 100% schools, number of cooks and helpers was adequate to meet the requirement of the school.</b>	
59. What is remuneration was being paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Remuneration of Rs. 1000/- p.m was being paid to cooks/helpers per month</b>	
60. What is the mode of payment for cook, helper and self help group etc.	
<b>Mode of payment</b>	
<b>Through Cash-in 29(72.50%) schools, Through Cheque-in 11(27.50%) schools</b>	
61. Is the remuneration being paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>In 30(75%) schools remuneration was being paid to cooks/helpers regularly while in remaining 10(25%) schools remuneration was not paid to cooks/helpers regularly.</b>	
62. Social Composition of cooks/helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>43% cooks belonged to SC, 33% were from OBC, 02% to Minority and 22% cooks belonged to other category.</b>	
63. Is a pucca kitchen shed-cum-store:  (s) Constructed and in use (t) Constructed but not in use (u) Under construction (v) Sanctioned, but construct was not started (w) Not sanctioned (x) Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.

<b>In 22(55%) schools, it had been constructed and in use, in 5(12.5%) schools, it had been constructed but not in use, in 5(12.5%) schools it was under construction; in 8(20%) schools it had been sanctioned, but not constructed/not started.</b>	
64. Under which scheme kitchen was constructed	
<b>Under SSA.</b>	
65. In case the Pucca Kitchen Shed is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
<b>Out of 18 (45%) schools, in 02 (5%) food was cooked in classroom, in 12(30%) schools food was cooked in open area and in 04 (10%) schools food was cooked at other places.</b>	
26) Whether potable water is available in Schools for cooking and drinking purpose?	-do-
<b>Yes, in all schools, had availability of portable water for cooking &amp; Drinking water.</b>	
27) Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
<b>Out of 40 schools, in 36(90%) schools, adequate utensils were used for cooking food whereas in remaining 04(10%) schools (i.e. GPS, Malimajra, GPS, Chahron, GPS, Mamli &amp; SNVGSSS, Model Town (YNR) had not adequate utensils for cooking food.</b>	
28) What is the kind of fuel used? (Gas based/firewood etc.)	Observation
<b>In 6(15%) schools, MDM was cooked by firewood and in 22(55%) by Gas and in 12(30%) both forms of fuels were used for cooking MDM.</b>	
<b><u>SAFETY &amp; HYGIENE:</u></b> 29) General Impression of the environment, Safety and hygiene:	Observation
<b>Environment, Safety and Hygiene of cooking place was very good in 13(32.5%), good-25(62.5%), and average-02(05%) Schools.</b>	
30) Are children encouraged to wash hands before and after eating	Observation
<b>Yes, in all schools, children were encouraged to wash hands before and after eating MDM. This practice was found Very good-23(57.5%), Good-15(37.5%), and average-2(5%).</b>	
31) Do the children take meals in an orderly manner?	Observation
<b>Yes, students were taking meals in an orderly manner. This practice was found Very good-17(42.5%), Good-23(57.5%), and average-2(5%) schools.</b>	



32) During washing of utensils regarding saving of water?	Observation
<b>Yes, During washing of utensils regarding saving of water. This practice was found Very good-10(25%), Good-27(67.5%), and average-3(7.5%).</b>	
33) Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
<b>In all schools, the cooking process was proper and storage of fuel was safe.</b>	
<b>COMMUNITY PARTICIPATION:</b> 34) Extent of participation by Parents/SMCs / Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
<b>In all schools, it was found that Parents/ SMCs were participating to some extent in daily supervision and monitoring of MDM, but their visits were casual and off and on.</b>	
35) Is there any roster made by community member for the observation of MDM?	
<b>There was not roster made by community member for the observation of MDM.</b>	
36) What is the level of information/knowledge of community member regarding prescribed quantity and nutrition elements of MDM per student?	
<b>The level of information/knowledge of community members regarding prescribed quantity and nutrition elements of MDM per student was as follow:</b> <b>Satisfactory- 12(30%)</b> <b>Good- 20(27.5%)</b> <b>Poor-8(20%)</b>	
37) Observation of community member regarding MDM programme.	
<b>Fully Satisfactory-14(35%)</b> <b>Normal-23(57.5%)</b> <b>Poor- 3(7.5%)</b>	
38) Source of awareness about MDM programme:- Newspaper/Magazines, Village native/friends/relatives, Teachers, School, Radio, TV, Website, Any others	

<p><b>All the parents/community members have the following source of awareness about MDM programme:</b>  <b>Newspaper/Magazines- 70 %</b>  <b>Village native/friends/relatives-75%</b>  <b>Teachers-90%</b>  <b>School- 87.5%</b>  <b>Radio-57.5%</b>  <b>TV-70%</b>  <b>Website-5%,</b></p>	
<p><b>INSPECTION &amp; SUPERVISION</b></p> <p>39) Has the mid day meal programme been inspected by any state/district/block level officers/officials?</p>	<p>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</p>
<p><b>Till 31/05/2012, in 5% schools, the State Level Officials of MDM had visited the schools for inspection, whereas at district level 77.5% schools were visited by DEEO once in a year /6 months .At block level, BEO visited 100% schools in one month/two month.</b></p>	
<p><b>IMPACT</b></p> <p>40) Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	<p>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</p>
<p><b>About 90% teachers and SMC members opined that MDM contributes towards improvement of enrollment and 90% opined that attendance of children was improved and all teachers and SMC members believed that MDM also improves the health of children.</b></p>	
<p><b>Any other relevant issues related to MDM</b></p>	

**LIST OF SCHOOLS/EGS/AIE/SMC/VEC VISITED BY FIELD WORKERS/  
INVESTIGATORS**

<b>Sr. No</b>	<b>Name of School</b>	<b>School visited by Nodal Officer/District Incharge</b>
1	GPS, JAGADARI	√
2	GPS, MAND KHERI	√
3	GPS, CHHACHHROLI	
4	GPS, PANDON	
5	GMS, RAJPUR	
6	GMS, KANIPALA	
7	GSSS, SADHAURA	
8	GMSSS, BILASPUR	
9	GPS, GOVINDPURA	
10	GPS, PANJETO	√
11	GPS II, CHHACHHROLI	√
12	GPS, PHERUWALA	
13	GHS, MAND KHERI	√
14	GMS, SHANKH KHERA	
15	GMS, RAMKHERI	
16	GMS, ARNOULI	
17	GPS, MUSTAFABAD	
18	GPS, MALIMAJRA	
19	GPS, CHAHRON	
20	GPS, MAMLI	
21	GMS, JHINVERHERI	

22	GMS, HARTAN	
23	GMS, CHANDPUR	
24	GSSS CAMP, YAMUNANAGAR	
25	GMS, RATTANGARH	
26	GSSS,RADDAUR	
27	GPS, KISHAN PURA	
28	GSSS, DAMLA	
29	GPS, TOPRA KHURD	
30	GPS, AKBAR PUR	
31	GPS, JAURIO	
32	GPS, PANCH TIRTHI	
33	GPS, PATAS GARH	
34	GMS, DHAURANG	
35	GPS, ISOPUR	
36	GHS, CHOTTA BANS	
37	GMS, GOBINDPURA	
38	GHS, GOBINDPURI	
39	SNVGSSS, MODEL TOWM(YNR)	
40	GMS, RADAURI	

**12 HALF YEARLY MID-DAY MEAL REPORT FOR DISTRICT-5 (REWARI)**

(i)	Name of the District Monitored:	<b>REWARI</b>
(ii)	Total number of elementary schools / EGS / AIE Centers in the District	<b>689</b>
(iii)	Number of elementary schools (primary and upper primary) / EGS / AIE Centers covered / monitored	<b>40</b>
(iv)	Date of visit to the District/EGS/schools	<b>01<sup>st</sup> May, 2012 to 31<sup>st</sup> Oct., 2012</b>
<b><u>REGULARITY IN SERVING MEAL:</u></b>		Students, Teachers & Parents
1. Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?		
<p><b>Out of 40 schools, in 37 (92.5%) Schools, hot cooked meal was served daily whereas in remaining 03 (7.5%) schools, hot cooked meal was not served daily during MI filed visit.</b></p> <p><b>1. GHS, JAIPUR Mid Day Meal was not served from 13 December 2012 to 28 February 2012.</b></p> <p><b>2. GGPS, KHOL Mid Day Meal was not served from 01 December 2012 to 10 May 2012.</b></p> <p><b>3. GMS, NAYAGOAN Mid Day Meal was not served from 03 May 2012 to 21 May 2012.</b></p> <p><b>Reason: Food grain was not available with the school during the above mention period.</b></p>		

<b>TRENDS:</b>				School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.
2. Extent of variation (As per school records vis-à-vis Actual Number of students present on the day of visit)				
<b>Sr. No.</b>	<b>Details</b>	<b>Day previous to date of visit</b>	<b>On the day of visit</b>	
vii.	Enrollment	5423	5423	
viii.	No. of children attending the school on the day of visit	4348	4367	
xix.	No. of children availing MDM as per MDM Register	4348	4367	
xx.	No. of children actually availing MDM on the day of visit	4348	4367	
<b>On the day of MI's visit, 80% Children were present in the schools and availed MDM and on day previous to MI visit, 80.5 % children were present in the school and availed MDM.</b>				
<b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</b>				School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
3. Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?				
<b>During MI field visit, it was found that 92.5% schools were receiving food grain regularly whereas 03 schools (7.5 %) i.e. GHS, JATIPUR, GGPS, KHOL &amp; G.G.S.S.S, Bawal were not receiving food grain regularly.</b>				
4. Is buffer stock of one-month's requirement is maintained?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries
<b>Out of 40 schools, 35 schools had one-month buffer stock whereas 05schools (i.e GPS Janti, GPS Dhaliawas, GGPS Khol, GPS Karoli, &amp; GMS Nayagoan) did not have one-month buffer stock.</b>				
5. Whether food grain received according to prescribed measurement?				
<b>Out of 40 schools, 39 schools had received food grain according to prescribed measurement whereas remaining 01 school (i.e G.G.P.S, Khol) had not received food grain according to prescribed measurement.</b>				
6. Are the food grains delivered at the school?				School level registers, MDM Registers, Head Teacher, School level MDM functionaries

<b>Yes, the food grains were delivered at all (100%) schools.</b>	
7. Is the quality of food grain good?	
<b>Out of 40 schools except 01 school (i.e. G.G.P.S, Khol), in all schools quality of food grain was good.</b>	
8. Are schools receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<b>Yes, 87.5% schools had been receiving cooking cost in advance regularly.</b>	
9. In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<b>Heads of the schools were managing out of their own pocket in case of delay.</b>	
10. Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
<b>In all schools cooking cost was being paid by banking channel.</b>	
11. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations
<b>The MI visited 40 schools and found that all children irrespective of their caste, religion and gender variations were being served MDM together and were allowed to eat together. The MDM was also being cooked at one place for all of them. Discrimination of any kind was not noticed.</b>	
12. What type of seating arrangement made for children while serving MDM?	
<b>In some schools, MDM was distributed to students in queue and it was found that students were sitting in group for taking MDM. In some schools students were sitting on tat patti &amp; MDM were served to them.</b>	
13. Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>There is a fixed menu for all the six days of a week.</b>	

14. Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Yes, according to Menu variety of food was served.</b>	
15. Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>The daily menu of all schools contained/covered Rice preparation, Wheat preparation, Dal and Vegetables.</b>	
16. Feedback from children on i) Quality of meal:	Observations of Investigators during MDM service
<b>In all schools, quality of meals was good as reported by children</b>	
j) Quantity of meal:	Observations of Investigation during MDM service
<b>Yes, in all schools quantity of meals was adequate as per norms</b>	
c) {If children were not happy then please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
<b>Children were happy</b>	
xvii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
<b>Yes, iron tablets were given in 18% schools (1008 Children), folic acid tablets were given in 10% schools (586 Children), vitamin – A dosage were given in 15% schools (833 Children) and de-worming tablets were given in 14% schools (765 Children).</b>	
xviii) What is the frequency of children health checkup?	
<b>Monthly- in 12.5% schools</b> <b>Half Yearly- in 42.5% schools</b> <b>Yearly- in 25% schools</b> <b>Don't Know- It was responded by 20% schools</b>	



(xix) Who administers these medicines and at what frequency?	Teachers, Students, School Record
<b>Staff of Health Department Govt. of Haryana</b>	
(xx) Is there school Health Card maintained for each child?	Teachers, Students, School Record
<b>Yes, in 20% Schools Health cards were maintained for children.</b>	
17. Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>In 12.5% schools, Cooks/Helpers were serving the meal, in 85 % schools SHG and in 2.5% schools (i.e G.S.S.S, Kakoria), NGO was serving the meal.</b>	
18. Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Yes, in 100% schools, number of cooks and helpers was adequate to meet the requirement of the school</b>	
19. What is remuneration was being paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>Remuneration of Rs. 1000/-p.m was being paid to cooks/helpers per month</b>	
20. What is the mode of payment for cook, helper and self help group etc.	
<b>Mode of payment</b>	
<b>Through Cash-in 85% schools, Through Cheque-in 15% schools</b>	
21. Is the remuneration being paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>In 90% schools remuneration was being paid to cooks/helpers regularly while in remaining 10% schools (i.e. GPS Dhani Kalan, GGPS Siha, GMS Bohka &amp; GGPS Dawana remuneration was not paid to cooks/helpers regularly.</b>	

22. Social Composition of cooks/helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
<b>45% cooks belonged to SC, 38% were from OBC and 17% cooks belonged to other category.</b>	
23. Is a pucca kitchen shed-cum-store:  (y) Constructed and in use (z) Constructed but not in use (aa) Under construction (bb) Sanctioned, but construct not started (cc) Not sanctioned (dd) Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
<b>In 35% schools, it had been constructed and in use, In 10% schools, it had been constructed but not in use, in 42.5% schools pucca kitchen shed-cum-store was not sanctioned &amp; not available; in 10% schools it was under construction; in 2.5% schools it had been sanctioned, but not constructed/not started.</b>	
24. In which scheme kitchen was constructed	
<b>Under SSA.</b>	
25. In case the Pucca Kitchen Shed is not available, where is the food being cooked and where the foodgrains /other ingredients are being stored?	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
<b>In 20% schools, food was cooked in classroom, in 22.5% schools food was cooked in open area and in 15% schools food was cooked at other places.</b>	
26) Whether potable water is available in schools for cooking and drinking purpose?	-do-
<b>Out of 40 schools, in 36 schools had availability of portable water whereas in remaining 04 schools (i.e. GMS Bohka, GGPS Dawana, GPS Asalwas &amp; GPS Nangli Parsapur) had not availability of portable water.</b>	
26. Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
<b>Yes, adequate number of utensils for cooking MDM was available in 92.5% schools.</b>	
27. What is the kind of fuel used? (Gas based/firewood etc.)	Observation

<b>In 30% schools, MDM was cooked by firewood and in 35% by Gas and in 35% both forms of fuels were used for cooking MDM.</b>	
<b><u>SAFETY &amp; HYGIENE:</u></b> 28. General Impression of the environment, Safety and hygiene:	Observation
<b>Environment, Safety and Hygiene of cooking place was very good in 17.5%, good-42.5%, average-30% and poor-10% schools.</b>	
29. Are children encouraged to wash hands before and after eating	Observation
<b>Yes, in all schools, children were encouraged to wash hands before and after eating MDM. This practice was found Very good-2.5%, Good-45%, average-35% and poor-17.5%.</b>	
30. Do the children take meals in an orderly manner?	Observation
<b>Yes, students were taking meals in an orderly manner. This practice was found Very good-5%, Good-47.5%, average-40% and poor-7.5%.</b>	
31. During washing of utensils regarding saving of water?	Observation
<b>Yes, During washing of utensils regarding saving of water. This practice was found Very good-2.5%, Good-27.5%, average-42.5% and poor-27.5%.</b>	
32. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
<b>The cooking process was proper in 87.5% schools and storage of fuel was safe in 90% schools.</b>	
<b><u>COMMUNITY PARTICIPATION:</u></b> 33. Extent of participation by Parents/SMCs / Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
<b>Out of 40 schools, in 19 (47.5%) schools, it was found that Parents/ SMCs were participating to some extent in daily supervision and monitoring of MDM, but their visits were casual and off and on.</b>	
34. Is there any roster made by community member for the observation of MDM?	
<b>There was roster made in 30% schools.</b>	
35. What is the level of information/knowledge of community member regarding prescribed quantity and nutrition elements of MDM per student?	

<p><b>The level of information/knowledge of community members regarding prescribed quantity and nutrition elements of MDM per student was as follow:</b></p> <p><b>Satisfactory- 65%</b></p> <p><b>Good- 27.5%</b></p> <p><b>Poor-7.5%</b></p>	
36. Observation of community member regarding MDM programme.	
<p><b>Fully Satisfactory-65%</b></p> <p><b>Normal-32.5%</b></p> <p><b>Poor- 2.5%</b></p>	
37. Source of awareness about MDM programme:- Newspaper/Magazines, Village native/friends/relatives, Teachers, School, Radio, TV, Website, Any others	
<p><b>All the parents/community members have the following source of awareness about MDM programme:</b></p> <p><b>Newspaper/Magazines- 70 %</b></p> <p><b>Village native/friends/relatives-70%</b></p> <p><b>Teachers-100%</b></p> <p><b>School- 95%</b></p> <p><b>Radio-65%</b></p> <p><b>TV-65%</b></p> <p><b>Website-10%,</b></p>	
<p><b>INSPECTION &amp; SUPERVISION</b></p> <p>38. Has the mid day meal programme been inspected by any state/district/block level officers/officials?</p>	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
<p><b>Till 31/05/2012, in 22.5% schools, the State Level Officials of MDM had visited the schools for inspection, whereas at district level 62.5% schools were visited by DEEO once in a year /6 months .At block level, BEO visited 100% schools in one month/two month.</b></p>	
<p><b>IMPACT</b></p> <p>39. Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?</p>	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.

**About 87.5% teachers and SMC members opined that MDM contributes towards improvement of enrollment and 82.5% opined that attendance of children was improved and all teachers and SMC members believed that MDM also improves the health of children.**

**Any other relevant issues related to MDM**

**LIST OF SCHOOLS/EGS/AIE/SMC/VEC VISITED BY FIELD WORKERS/  
INVESTIGATORS**

<b>Sr. No</b>	<b>Name of School</b>	<b>School visited by Nodal Officer/District Incharge</b>
1	GPS, Janti	√
2	GPS, Jant	√
3	GPS,Dhaliawas	
4	GPS, Ghisa Ki Dhani	√
5	GHS, Jaitpur	
6	GPS,Mundhalia	√
7	GGSSS,Rewari	√
8	G.B.S.S.S, Rewari	√
9	G.P.S , Dhani Kalana	
10	G.G.P.S, Siha	
11	G.M.S ,Bohka	
12	G.G.P.S , Khol	
13	G.P.S, Luhana	√
14	G.G.P.S,Dawana	√
15	G.P.S(Boys), MonDola	

16	G.P.S , Dhani Sobha	
17	G.P.S , Khera Alampur	
18	G.H.S , Mastapur	
19	G.S.S.S , Kakoria	√
20	G.P.S , Palhawas	
21	G.H.S , Lala	
22	G.P.S , Rohrai	
23	G.G.H.S ,Jatusana	
24	G.H.S ,Palhawas	
25	G.P.S,Rampura	
26	G.P.S,Asalwas	
27	G.P.S, Khera Murar	
28	G.P.S,Nangli Parsapur	
29	G.H.S,Chillhar	
30	G.G.M.S, Bawal	
31	G.PS, Basti Bawal	
32	G.G.S.S.S, Bawal	
33	G.G.H.S,Gudiyani	
34	GGPS, REWARI 1	
35	GGPS, KOSLI	
36	GPS, BAWWA	
37	GPS, BAHALA	
38	GPS,KAROLI	
39	GGSSS, KOSLI	
40	GMS, NAYAGOAN	